



SC Annual School  
Report Card  
Summary

Bethel Elementary  
GREENVILLE COUNTY  
Grades: K-5 Enrollment: 933  
Principal: Brenda D. Byrd  
Superintendent: Mr. Burke Royster  
Board Chair: Mr. Chuck Saylor

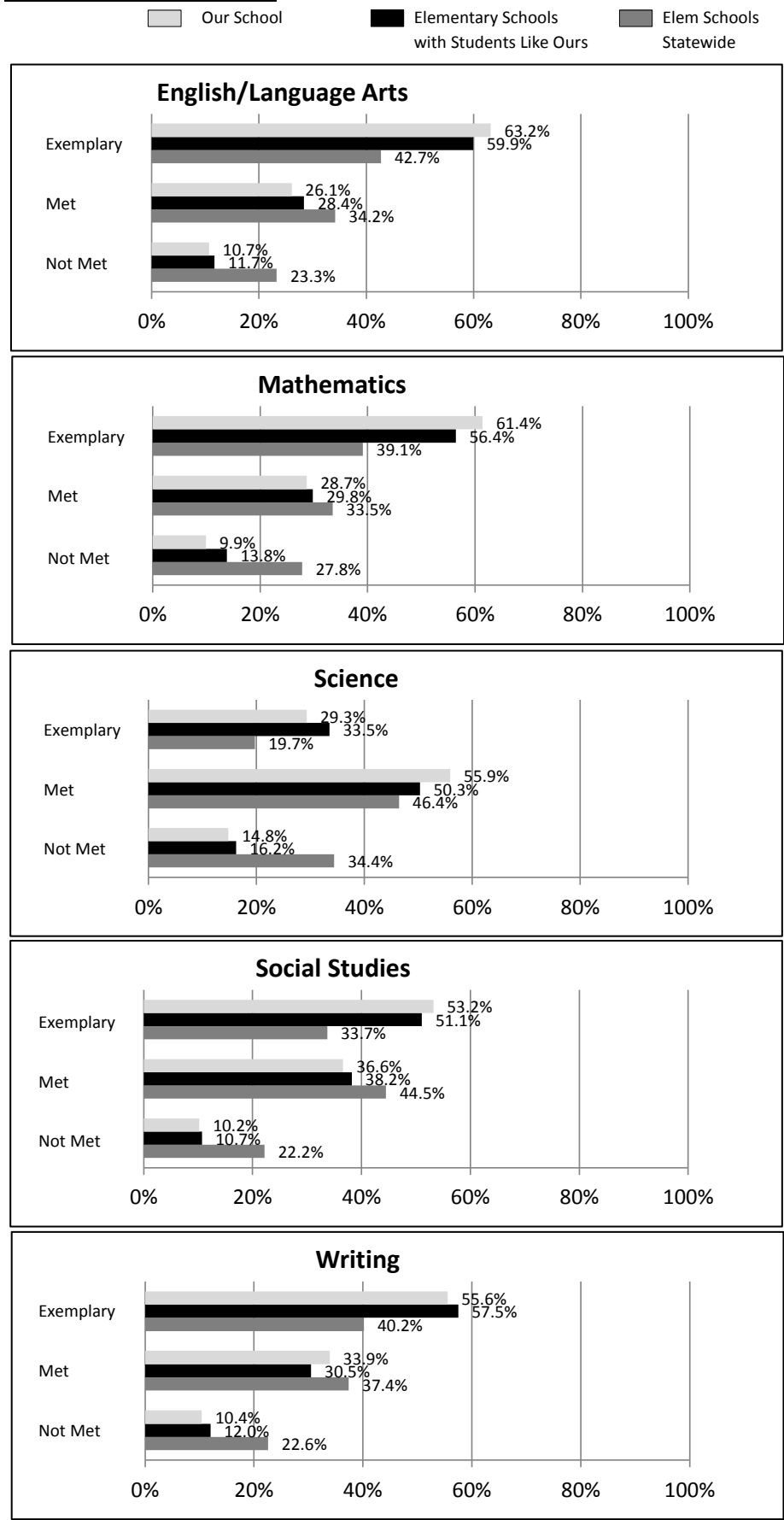
PERFORMANCE						
Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Excellent	GOLD	SILVER	A	N/A
2012	Excellent	Excellent	GOLD	N/A	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
31	2	0	0	0

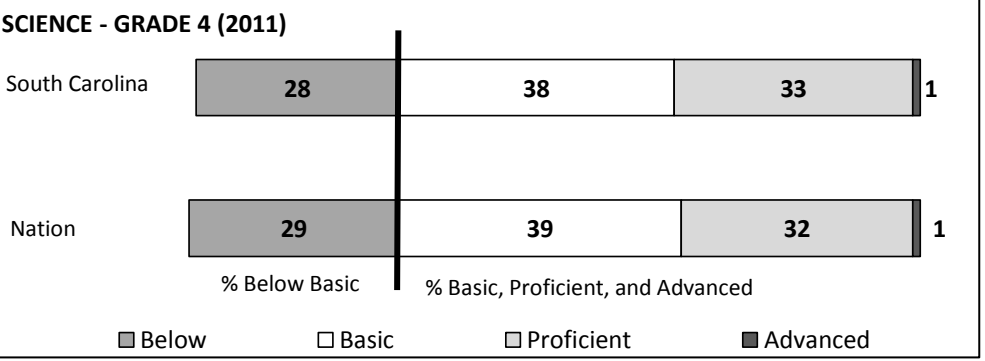
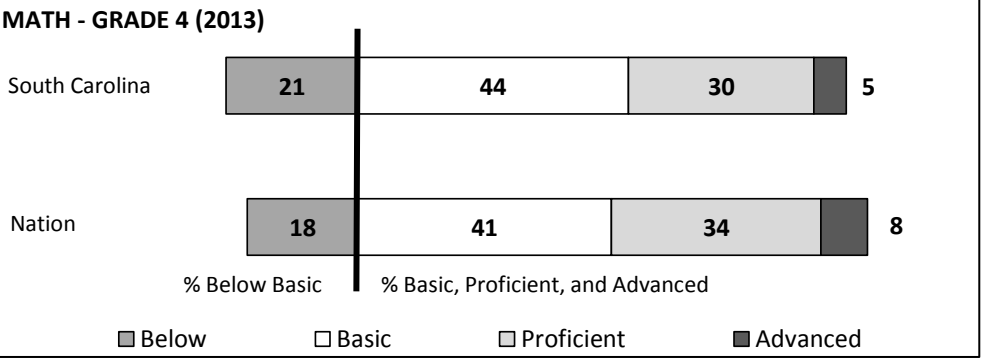
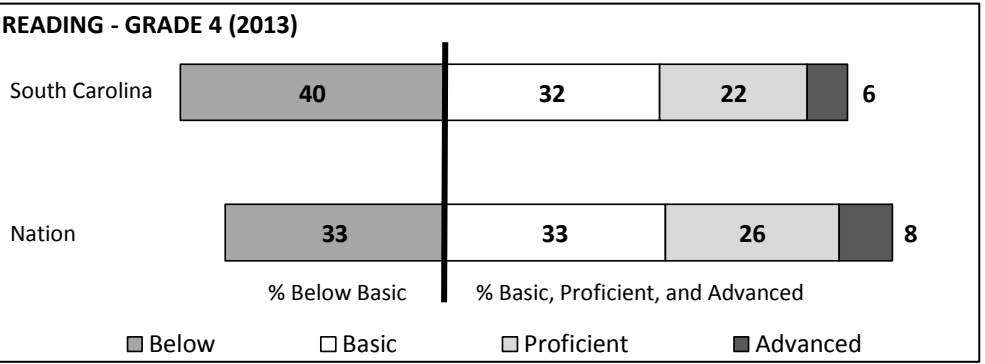
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Bethel Elementary  
GREENVILLE COUNTY  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 933)				
Retention rate	1.1%	Up from 0.9%	0.7%	1.0%
Attendance rate	97.3%	Up from 97.1%	97.1%	96.5%
Served by gifted and talented program	14.1%	Down from 17.2%	12.4%	7.3%
With disabilities	11.3%	Up from 9.2%	10.8%	12.5%
Older than usual for grade	1.3%	Up from 1.1%	1.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 52)				
Teachers with advanced degrees	73.1%	Up from 70.4%	64.5%	62.3%
Continuing contract teachers	94.2%	Up from 83.3%	88.6%	81.2%
Teachers returning from previous year	88.5%	Up from 87.8%	91.3%	88.4%
Teacher attendance rate	94.6%	Down from 94.9%	95.4%	95.3%
Average teacher salary*	\$50,645	Up 3.6%	\$49,326	\$47,902
Classes not taught by highly qualified teachers	0.6%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	13.7 days	Up from 13.1 days	11.3 days	10.9 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 20.4 to 1	20.1 to 1	19.9 to 1
Prime instructional time	90.6%	Down from 91.2%	90.8%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,457	Up 15.1%	\$7,263	\$7,680
Percent of expenditures for instruction**	70.5%	Up from 69.0%	66.9%	66.8%
Percent of expenditures for teacher salaries**	69.6%	Up from 68.0%	66.5%	66.0%
ESEA composite index score	95.3	Down from 97.3	96.5	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	115	78
Percent satisfied with learning environment	100.0%	92.2%	93.5%
Percent satisfied with social and physical environment	98.2%	93.0%	93.5%
Percent satisfied with school-home relations	98.3%	95.7%	78.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bethel Elementary is an award winning school with a history of academic excellence. In recent years, Bethel has received awards for Palmetto’s Finest, Palmetto Gold, Red Carpet, and the Greenville County Elementary Healthy School of the Year. The faculty, staff, and community provide an annual update to our school portfolio to guide our direction for the future and to comply with accreditation requirements. Our school goals focus on academic achievement, professional development, and community relations. Specific strategies are developed to support the attainment of each goal.

Our PTA actively supports our school through fundraising and volunteer efforts. Parents have a wide range of opportunities to be involved in their child’s education. The active involvement of the school’s PTA helps provide integral programs that benefit all children at Bethel. Our PTA sponsors special activities such as the carnival, Boosterthon, school dances, and book fairs.

Technology integration is an important aspect of the elementary curriculum at Bethel. Teachers and students utilize technology on a daily basis while teaching and learning. Our school is equipped with four computer labs. Classrooms contain Promethean interactive white boards to maximize our students’ level of engagement during instruction. Our students utilize Compass Learning, a web based computer program that provides individualized instruction and practice for students at school and home. The addition of wireless capability school-wide will allow increased opportunities for technology integration in the classrooms.

Our school implements the principles of Continuous Quality Improvement. Teachers utilize quality tools in their classrooms to enhance the learning process. Students take ownership of their learning and use data notebooks to track their progress. We enjoy celebrating the successes attained by our students!

Brenda D. Byrd, Principal

Michele Frazier, SIC Chairperson

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